



Anti-Bullying and
Harassment Policy
2018

Anti-Bullying and Harassment Policy

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Anti-Bullying and Harassment Policy

Policy Aims

This Anti-Bullying and Harassment Policy reinforces WE Bridge Academy's commitment to ensuring that staff and students at WE Bridge Academy can learn and work in an environment free from any form of bullying and harassment.

This document outlines the academy's duties and the options available to staff and students with regards to bullying and harassment. This policy addresses some of the specific operational aspects for staff and students and aims to provide a guide for managers, staff and students.

Context

WE Bridge Academy is committed to the promotion and development of equality and diversity. We aim to provide a working and learning environment which values individual's equally regardless of age, disability, ethnic origin, gender, sexual orientation, marital status, religious belief or trade union membership.

In accordance with our equality and diversity policy, harassment and bullying will not be tolerated, and any such behaviour will be dealt with as a disciplinary offence. If a complaint is made it will be investigated promptly and the appropriate action taken.

Harassment can have long term effects on the morale and well-being of individuals and be damaging to the overall efficiency and performance of the school. Students cannot contribute their best or work well in teams when under fear of harassment, bullying or abuse.

WE Bridge Academy has a responsibility to ensure that all students feel that they are protected from harassment and discrimination. All students have the right to be treated with dignity and respect by their colleagues and staff.

This procedure is implemented in accordance with our policies on equality and diversity, and disability and race equality. Actions taken in relation to an allegation of bullying or harassment are not influenced by the students' background and each situation is dealt with on its own merit.

Anti-Bullying and Harassment Policy

Definition of Harassment and Bullying

Harassment and bullying takes many forms, occurs on a variety of grounds and may be directed against an individual or group of individuals. For the purpose of this policy, the following definition will apply.

Harassment/bullying is conduct and behaviour which the receiver perceives to be:

- Offensive or hostile, causing discomfort, distress or exclusion
- Unwanted and unreasonable, constituting an infringement of the rights of the student

Note: Harassment does not simply depend on the intention of the offender, but rather the impact of that behaviour on others. What one individual may be able to accept may nevertheless cause distress to another. What is important, therefore, are the perceptions and feelings of the persons involved.

Very often harassment is unseen and only occurs when the harasser and their victim are alone. This means it is very often one person's word against another. Investigations in such a complex and sensitive area may not be straightforward. WE Bridge Academy may therefore expect staff members and class teachers to take decisions on whether harassment has occurred on the basis of the balance of probability, without corroborative evidence, taking into account the individual's character and credibility.

Forms of Harassment

Harassment and bullying can range from extremes, such as violence, to less obvious forms like ignoring someone. Whatever the form, it will be unwanted behaviour which is unwelcome and unpleasant.

Forms include:

- Physical contact
- Jokes, offensive language, gossip, slander, sectarian songs
- Letters, e-mails and text messages
- Posters, graffiti and obscene gestures
- Isolation or non-co-operation and exclusion from social activities
- Coercion for sexual favours
- Pressure to participate in political/religious groups
- Intrusion by pestering, spying and stalking.
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The above is provided as a guide but is not exhaustive.

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Reasons for Harassment

The reasons for which individuals may be subjected to harassment are wide ranging, including an individual's:

- Race, ethnicity or nationality
- Gender, gender alignment or sexual orientation
- Unwillingness to challenge harassment (leading to victimisation)
- Membership, or non-membership, of a trade union
- Disability, including sensory or mobility impairments or learning difficulties
- Age
- Medical condition, including AIDS/HIV or mental health issues
- Physical characteristics
- Personal or religious beliefs

This list is not definitive. It is possible for people to abuse their power over others in all sorts of ways.

Dealing with Complaints of Harassment

The Director of Studies must be notified of all bullying/harassment cases. He/she will provide advice, in consultation with the complainant and class teacher, as appropriate, on how the matter should be handled, and will be responsible for the overall control and implementation of the procedure.

The Director of Studies will initiate an investigation. If it is thought possible that an allegation made by a student can be resolved informally this will normally be undertaken by the class teacher acting on their behalf.

At the formal stage the investigating member of staff will usually be the Director of Studies or line manager of the person causing offence. In exceptional circumstances however, the Managing Director, may instigate an independent investigation if there is evidence to suggest the matter may otherwise be prejudged.

The investigation may either be informal or formal depending on the needs of the complainant and the nature of the complaint. Often an informal approach at an early stage can offer the best solution before matters escalate. Alternatively, it should be recognised that there will be instances where an individual reports bullying / harassment on an informal basis, but because of the nature of the harassment the Director of Studies feels that action should be taken on a formal basis. Such action can only be taken with the complainant's consent.

In all cases the complaint should be handled quickly and with the appropriate confidentiality.

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Informal Procedure (mediation)

In many cases, an informal interview with the person giving offence, explaining that their behaviour is unwelcome, embarrassing and is interfering with work, will resolve the situation. The Director of Studies offers a mediation service, working with all parties separately (and also together if appropriate) to resolve the issue. Mediation can be extremely effective. It is compulsory for students to attend an interview with the Director of Studies when requested to do so.

The informal procedure must be completed within 14 days of notification of the complaint to the Director of Studies.

Formal procedure

If the informal attempts have been unsuccessful or the behaviour is deemed too inappropriate to be resolved informally, it should be dealt with under the Student Grievance procedure.

If at any time during the investigation potential misconduct is uncovered, then the case must be handled in accordance with the student disciplinary procedure.

Responsibilities

WE Bridge Academy is responsible for:

- ensuring the policies and practices on equality and harassment are continually developed and updated
- ensuring that all students are aware of the equality and diversity and bullying /harassment policies.

The Director of Studies and class teachers are responsible for:

- implementing the equality and diversity and bullying/harassment policies and bringing them to the attention of all students
- treating complaints of bullying/harassment seriously, being sensitive to personal feelings and perceptions (just because you cannot understand why someone feels harassed this does not mean that they are not)
- ensuring complainants are not victimised as a result of making a complaint
- ensuring that proven cases are dealt with in accordance with the student disciplinary and/or grievance procedure
- protecting confidentiality as appropriate and in accordance with the confidentiality procedure.

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The person investigating the complaint must

- carry out investigations within the specified timescales in a confidential manner. These timescales are within 24 hours for the informal procedure and for the formal procedure in accordance with the student grievance procedure
- keep a written record of all interviews and decisions taken
- be sensitive to personal feelings and perceptions (just because you cannot understand why someone feels harassed this does not mean that they are not)
- take appropriate decisions and actions as befits the nature of the offence
- ensure the complainant is not victimised as a result of making the complaint.

It is the responsibility of all students to:

- be aware of, and comply with, the equality and diversity and bullying/harassment policies
- offer support to a known victim of bullying/harassment
- not directly support the harasser by ignoring what is happening

It is the responsibility of individuals who feel they are being bullied / harassed to:

- keep records of incidents to enable an accurate recall of what has happened
- make it clear, if possible, to the harasser that their behaviour is unacceptable and unwelcome. In many cases this is sufficient to stop the harassment
- report the harassment verbally or in writing to their Class Teacher or Director of Studies
- Not be afraid to complain even if the harasser is a member of staff.

Subsequent Action

If the complaint is upheld:

- Disciplinary action will be taken against the harasser
- The class teacher or Director of Studies should check the harassment has ceased and that there are no signs of victimisation occurring
- The complainant may need to undergo a number of counselling sessions to enable them to deal with what has happened to them
- It may also be necessary for the harasser and fellow students to receive counselling about what has happened within the work group.

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If the complaint is not upheld:

- The class teacher, with advice from their colleagues, may consider whether to transfer one or other of the students concerned to another course or lecturer in the interest of good student relations
- If it is likely that the complainant deliberately misled people with the claim, consideration will be taken whether any follow-up disciplinary action is appropriate

Monitoring and Review

All documentation pertaining to the matter should be held in confidence by the Management Team for a period of three years.

The Managing Director will monitor the effectiveness of the operation of the harassment policy and procedures. He/she will also be responsible for reviewing the policy by seeking confidential feedback from those involved, and implementing changes where necessary.

Students Studying as Part of a School Group

This procedure may be implemented with students attending WE Bridge Academy as part of a school or college group where there are incidents of bullying/harassment on WE Bridge Academy premises, homestay or transport. However, any incidents notified to the Director of Studies or teaching staff must be reported in the first instance to the individual who is responsible for the group in order to discuss with them how the matter should be progressed.

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